

**Title of Article:** Integrating Reading and Writing Skills in Nigerian Schools Using Newspaper Texts

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**Outlet:** **Papers in English and Linguistics (PEL)**, Vol. 11: pp 44-53.

**Abstract:** This paper recognizes the fact that in spite of the fact that newspapers and magazines in developed nations are fast moving away from the news stands to the internet, they are still invaluable sources of teaching materials particularly in a developing country like Nigeria where most schools do not have access to the internet. It focused on how to integrate reading and writing skills (using an integrated approach adopted here) which are important precursors in formal language learning by using the newspaper as a resource in teaching operations. The aim is to assist the teacher in finding more options to the perennial problem of lack of textbooks, enhance the reading and writing skills of these students, and forge a link between their newspaper experience and the world outside. It looks at the reading habit of Nigerians in general and with particular reference to the newspaper, explains and gives guidelines to teachers and students on what to focus on when reading and how to read for specific purposes. It then expatiates on the above techniques as well as materials which are then used in assisting the students' writing strategies. The paper concludes by making relevant suggestions to teachers, students as well as the average newspaper reader. and initiatives

**Date:** 2010